



#### ERASMUS+ 2020-1-PL01-KA229-081615

## UNIFICATION IN DIVERSITY UN-ID

#### The Final Evaluation Report of the Project's Implementation

At the end of the project's implementation, all partner countries applied this questionnaire which was aimed to assess the activities that were carried out during the three years of the project's implementation.

#### 1. In which activities did you participate during the project's implementation? You may choose more than one variant.

Activities	Number of respondents Italy	Number of respondents- North Macedonia	Number of respondents- Portugal	Number of respondents- Poland	Number of respondents- Romania	Number of respondents- Turkey	Total number of respondents
Doing research for the final products	70	96	36	350	27	250	829
Devising the final products	105	53	36	205	27	225	651
Participating in the learning, teaching and training activities	36	68	28	157	27	83	399
Participating in the dissemination activities	101	62	183	340	320	275	1281
Accessing the information on the project website, Facebook, Twinspace	98	110	183	274	221	275	1161
Reading the information about the project in the school	23	110	183	470	215	275	1276

magazine and on the school website				

2. What are the aspects that you considered very important for you, during the project's implementation, as a member of the target group? You may choose more than one variant.

Activities	Number of respondents Italy	Number of respondents- North Macedonia	Number of respondents- Portugal	Number of respondents- Poland	Number of respondents- Romania	Number of respondents- Turkey	Total number of respondents
Research	78	97	12	350	27	250	814
The presentations, final products, logos, posters, videos that were made	102	110	36	289	255	225	1017
The contribution that students had to the process of making the final products	95	101	36	379	275	250	1136
Learning through inter- disciplinary approaches	108	110	167	350	272	275	1282
The cooperation between students from different countries to achieve a common goal	110	110	156	420	275	275	1346
The cooperation and communication between different social groups and ethnicities	75	110	179	383	223	275	1245
The participation in the project's activities for dissemination	125	98	183	501	249	270	1426
The target group's enhancement of knowledge about their own country and the other partner countries' cultures	70	110	183	501	273	275	1412

The target group's acquisition	56	110	183	570	275	275	1469
of skills, competences, and							
attitudes							
Making our school, region	76	110	183	336	224	275	1204
and country be better known							

# 3. What are the final products from the project's implementation that you consider most interesting and useful for you? You may choose more than one variant.

Final Products	Number of respondents Italy	Number of respondents- North Macedonia	Number of respondents- Portugal	Number of respondents-Poland	Number of respondents- Romania	Number of respondents- Turkey	Total number of respondents
'We Live Here'	98	101	183	570	178	255	1385
'Art and Intercultural Dialogue',	49	110	124	502	245	265	1295
'Painting of Unity'	79	110	156	570	112	210	1237
'The craftsmanship of our countries'	102	110	112	368	228	260	1180
'Skills of the present – the Project's International Virtual Museum of Cultural Heritage'	100	89	145	406	275	245	1260
'Celebrating Diversity and Traditions'	95	110	183	550	190	270	1398
'Around the World Calendar on History, Customs, Festivals and Celebrations'	48	110	183	510	195	275	1321
'Kahoot quizzes on diversity and traditions'	105	86	183	380	189	205	1148
'Clothing from my country tells a story of national heritage'	116	110	175	493	219	275	1388

'Our nation's food is not only ours- it is or it may be universal'	97	110	123	570	223	275	1398
'I'll teach you our national sports and games'	45	99	134	570	274	275	1397
'Stories from our country'- Teaching English and cultural identity through stories	76	100	178	390	275	268	1287
'My Cultural Landscape'	87	110	183	408	228	257	1273
Lets protect our landscapes with an environmentally- friendly attitude to what heritage tourism means'	97	96	183	560	224	257	1417
'Cultural diversity and unity'	104	110	183	556	259	275	1487

### 4. Through my participation in the project's activities, I improved:

Skills, competences and attitudes	Number of respondents Italy	Number of respondents- North Macedonia	Number of respondents- Portugal	Number of respondents- Poland	Number of respondents- Romania	Number of respondents- Turkey	Total number of respondents
my respect to and understanding of other cultures	100	110	183	570	265	275	1503
my knowledge of the partner countries' national heritage	98	110	183	570	267	275	1503
my knowledge of the partner countries' education system	78	98	76	540	126	185	1103
my communicative skills in English	110	110	183	308	56	275	1042
foreign languages	80	89	183	158	27	110	647

my skills in using the	65	94	112	285	27	255	838
computer (ICT							
skills)							
my social skills	78	110	167	570	105	275	1305
my motivation and	107	110	78	570	161	275	1301
enthusiasm							
my self-confidence	67	103	45	500	127	255	1097
my cultural	87	110	183	570	264	275	1489
awareness							
artistic skills	75	100	54	305	67	197	798
both my teamwork	80	85	34	299	27	275	800
and leader skills							

# 5. Taking into account your experience in the project's activities during its implementation, do you think that the activities that were carried out were interesting?

	Very	' impoi	rtant				Qui	te a lo	t				Slig	ghtly					No					
	IT						IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of	110					263	20	-	27	14	6	12	-	-	-	-	-	-	-	-	-	-	-	-
respondents																								
Total	1464	1464					79						-						-					
number of																								
respondents																								

#### 6. Were the activities during the project's implementation organised to achieve the project's objectives?

	Very	impoi	rtant				Qui	te a lo	t				Slig	ghtly					No					
	IT	MK PT PL RO TR 110 183 510 271 273					IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of	105						25	-	-	60	4	2	-	-	-	-	-	-	-	-	-	-	-	-
respondents																								
Total	1452	1452					91						-						-					
number of		1452																						
respondents																								

## 7. Taking into account your experience in the project, do you think that through the project's activities, the participants acquired the skills and competences that are relevant for their present and future lives and careers?

	Very	impoi	rtant				Qui	te a lo	t				Slig	ghtly					No					
	IT	MK PT PL RO TR					IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of	110					264	20	-	27	66	4	11	-	-	-	-	-	-	-	-	-	-	-	-
respondents																								
Total	1415	1415					128						-						-					
number of		415																						
respondents																								

#### 8. Do you think that students acquired high and relevant skills for their education and life through a topic like culture?

	Very	impoi	rtant				Qui	te a lo	t				Slig	ghtly					No					
	IT	MK PT PL RO TR					IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of	99					250	31	-	-	20	4	25	-	1	-	-	-	-	-	-	-	-	-	-
respondents		99   110   183   550   271   250																						
Total	1463	}					80						-						-					
number of		1463																						
respondents																								

#### 9. Do you think that the project has had a positive impact on the students and teachers from the six schools?

	Very important							Quite a lot						Slightly						No						
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR		
Number of	95	110	183	570	274	275	35	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-		
respondents																										
Total	1507						36						-						-							
number of																										
respondents																										

### 10. Do you intend to use in the future the experience you gained through the project's activities?

	Yes						Ma	ybe					No								
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	IT	MK	PT	PL	RO	TR		
Number of	100	106	156	565	255	268	30	4	27	5	20	7	-	-	-	-	-	-	-		
respondents																					
Total	1450	)					93							-							
number of																					
respondents																					

### 11. Taking into account your experience in the project, do you think that it important for students and teachers from your school or for schools in general, to implement Erasmus projects?

	Very important						Quite a lot						Slightly							No						
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR		
Number of	101	110	183	570	274	275	29	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-		
respondents																										
Total	1513						30						-						-							
number of																										
respondents																										

#### 12. Will you take part, if possible, in the activities of another Erasmus+ project?

	Yes						Maybe							No							
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	IT	MK	PT	PL	RO	TR		
Number of	100	110	183	570	275	275	30	-	-	-	-	-	-	-	-	-	-	-	-		
respondents																					
Total	1513						30							-							
number of																					
respondents																					

Taking into account the respondents' answers, it can be seen that the activities during the three years of the project's implementation had a positive impact on the participants through their acquisition and development of skills that the project's objectives aimed at.

<sup>&</sup>quot;This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein."