

Co-funded by the  
Erasmus+ Programme  
of the European Union



**ERASMUS+ 2020-1-PL01-KA229-081615**

**UNIFICATION IN DIVERSITY**

**The Evaluation Report for the First and Second Year of the Project's Implementation**

At the end of the second year of the project's implementation, each partner country applied a questionnaire which was aimed to assess the activities that were carried out during the first and second year of the project's implementation. The results are:

- 1. In which activities did you participate during the first and the second year of the project's implementation? You may choose more than one variant.**

<b>Activities</b>	<b>Number of respondents- Italy</b>	<b>Number of respondents- North Macedonia</b>	<b>Number of respondents- Portugal</b>	<b>Number of respondents- Poland</b>	<b>Number of respondents- Romania</b>	<b>Number of respondents- Turkey</b>	<b>Total number of respondents</b>
Doing research for the final products	40	101	42	150	27	125	485
Devising the final products	60	80	42	90	27	85	384
Participating in the learning, teaching and training activities	24	110	16	35	27	21	233
Participating in the dissemination activities	100	95	163	320	285	275	1238
Accessing the information on the project website, Facebook, Twinspace	100	110	120	320	152	275	1077
Reading the information about the project in the	40	110	174	320	282	275	1201

school magazine and on the school website							
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**2. What are the aspects that you considered very important for you, during the project's first and the second year, as a member of the target group? You may choose more than one variant.**

<b>Activities</b>	<b>Number of respondents-Italy</b>	<b>Number of respondents-North Macedonia</b>	<b>Number of respondents-Portugal</b>	<b>Number of respondents-Poland</b>	<b>Number of respondents-Romania</b>	<b>Number of respondents-Turkey</b>	<b>Total number of respondents</b>
Research	80	47	45	100	27	125	424
The presentations, final products, logos, posters, videos that were made	70	87	157	98	284	85	781
The contribution that students had to the process of making the final products	60	110	42	254	285	220	971
Learning through inter-disciplinary approaches	90	110	170	320	283	275	1248
The cooperation between students from different countries to achieve a common goal	40	110	174	320	285	275	1204
The cooperation and communication between different social groups and ethnicities	60	110	174	320	275	275	1214
The participation in the project's activities for dissemination	100	90	163	320	223	275	1171
The target group's enhancement of knowledge about their own country and the other partner countries' cultures	90	110	174	320	285	275	1254
The target group's acquisition of skills, competences, and attitudes	88	110	174	300	285	220	1177
Making our school, region and country be better known	60	110	174	320	279	275	1218

3. What are the final products from the first and the second year of the project that you consider most interesting and useful for you? You may choose more than one variant.

<b>Final Products</b>	<b>Number of respondents Italy</b>	<b>Number of respondents North Macedonia</b>	<b>Number of respondents Portugal</b>	<b>Number of respondents Poland</b>	<b>Number of respondents Romania</b>	<b>Number of respondents Turkey</b>	<b>Total number of respondents</b>
'We Live Here'	98	110	174	205	202	160	949
'Art and Intercultural Dialogue',	110	95	160	199	163	190	917
'Painting of Unity'	70	90	140	102	101	95	598
'The craftsmanship of our countries'	80	110	155	244	262	200	1051
'Skills of the present – the Project's International Virtual Museum of Cultural Heritage'	95	110	165	320	285	275	1250
'Celebrating Diversity and Traditions'	105	102	174	320	223	250	1174
'Around the World Calendar on History, Customs, Festivals and Celebrations'	67	110	174	320	253	275	1199
'Kahoot quizzes on diversity and traditions'	95	80	163	56	45	85	524

**4. Through my participation in the project's activities, I improved:**

Skills, competences and attitudes	Number of respondents-Italy	Number of respondents-North Macedonia	Number of respondents-Portugal	Number of respondents-Poland	Number of respondents-Romania	Number of respondents-Turkey	Total number of respondents
my respect to and understanding of other cultures	30	110	174	320	285	275	1194
my knowledge of the partner countries' national heritage	60	110	174	320	285	275	1334
my knowledge of the partner countries' education system	46	110	123	320	223	275	1097
my communicative skills in English	96	110	174	30	67	275	752
foreign languages	30	80	174	50	27	33	394
my skills in using the computer (ICT skills)	77	90	78	250	27	275	797
my social skills	45	100	123	320	225	275	1088
my motivation and enthusiasm	56	110	167	320	79	275	1007
my self-confidence	35	102	132	320	98	240	927
my cultural awareness	75	110	174	320	285	275	1239
artistic skills	67	98	87	178	27	215	672
both my teamwork and leader skills	40	110	156	301	27	275	909

**5. How important was for the students' and the teachers' confidence regarding the project's implementation during the Covid 19 pandemic that the teachers from the six partner schools met online on a regular basis during the lockdown?**

	Very important						Quite important						Not so important						I do not know					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	120	110	157	297	283	253	15	-	17	23	2	22	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total number of</b>	967						79						-						-					

respondents				
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6. Taking into account your experience in the project activities during the first and the second year of its implementation, do you think that the activities that were carried out during this period were interesting?

	Yes						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	135	110	157	300	285	265	-	-	17	20	-	10	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total number of respondents</b>	1252						47						-						-					

7. Were the activities during the first and the second year of the project's implementation organised to achieve the project's objectives?

	Yes						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	98	107	174	255	284	268	37	3	-	65	1	7	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total number of respondents</b>	1186						113						-						-					

**8. Taking into account your experience in the project, do you think that through the project's activities during the first and the second year, the participants acquired the skills and competences that are relevant for their present and future lives and careers?**

	Yes						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	120	110	129	233	284	233	15	-	45	87	1	42	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total number of respondents</b>	1109						190						-						-					

**9. Do you think that students acquired high and relevant skills for their education and life through a topic like culture?**

	Yes						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	135	110	174	292	283	272	-	-	-	28	2	3	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total number of respondents</b>	1266						33						-						-					

**10. Do you think that the project will have a positive impact on the students and teachers from the six schools?**

	Yes						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of	115	110	174	30	28	256	20	-	-	18	1	19	-	-	-	-	-	-	-	-	-	-	-	-

respondents				2	4																			
<b>Total number of respondents</b>	1241						58						-						-					

**11. Do you intend to use in the future the experience you gained through the project's activities?**

	Yes						Maybe						No						
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	IT	MK	PT	PL	RO	TR
Number of respondents	111	110	174	303	283	248	24	-	-	17	2	27	-	-	-	-	-	-	-
<b>Total number of respondents</b>	1229						70						-						

**12. Taking into account your experience in the first and second year of the project, do you think that it important for students and teachers from your school or for schools in general, to implement Erasmus projects?**

	Yes						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	105	110	174	320	285	275	30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total number of respondents</b>	1269						30						-						-					

Taking into account the respondents' answers, it can be seen that the activities during the first and the second year of the project's implementation had a positive impact on the participants through the acquisition and the development of skills that the project's objectives aimed at.

**"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein."**

