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UNIFICATION IN DIVERSITY

The Evaluation Report for the 3rd Year of the Project's Implementation

All partner countries applied this questionnaire aimed to assess the activities that had been carried out during the third year of the project's implementation.

1. In which activities did you participate during the third year of the project's implementation? You may choose more than one variant.

Activities	Number of respondents-Italy	Number of respondents-North Macedonia	Number of respondents-Portugal	Number of respondents-Poland	Number of respondents-Romania	Number of respondents-Turkey	Total number of respondents
Doing research for the final products	48	50	36	250	27	250	661
Devising the final products	60	40	36	199	27	210	572
Participating in the learning, teaching and training activities	12	110	12	72	27	62	295
Participating in the dissemination activities	100	60	150	250	265	275	1100
Accessing the information on the project website, Facebook, Twinspace	100	110	183	250	230	275	1148
Reading the information about the project in the school magazine and on the school website	57	110	183	250	235	275	1110

2. What are the aspects that you considered very important for you, during the project's third year, as a member of the target group? You may choose more than one variant.

Activities	Number of respondents-Italy	Number of respondents-North Macedonia	Number of respondents-Portugal	Number of respondents-Poland	Number of respondents-Romania	Number of respondents-Turkey	Total number of respondents
Research	90	56	12	210	27	250	645
The presentations, final products, logos, posters, videos that were made	50	92	36	180	225	210	793
The contribution that students had to the process of making the final products	108	110	36	104	264	150	772
Learning through inter-disciplinary approaches	45	108	137	250	252	275	1067
The cooperation between students from different countries to achieve a common goal	67	110	183	250	265	275	1150
The cooperation and communication between different social groups and ethnicities	102	110	183	250	254	245	1144
The participation in the project's activities for dissemination	130	100	183	84	235	90	822
The target group's enhancement of knowledge about their own country and the other partner countries' cultures	95	110	183	250	265	275	1178
The target group's acquisition of skills, competences, and attitudes	67	80	183	220	264	275	1089
Making our school, region and country be better known	89	110	183	240	254	275	1151

3. What are the final products from the third year of the project that you consider most interesting and useful for you? You may choose more than one variant.

Final Products	Number of respondents- Italy	Number of respondents North Macedonia	Number of respondents Portugal	Number of respondents Poland	Number of respondents Romania	Number of respondents Turkey	Total number of respondents
'Clothing from my country tells a story of national heritage'	67	95	27	187	186	275	837
'Our nation's food is not only ours- it is or it may be universal'	112	100	156	200	202	275	1045
'I'll teach you our national sports and games'	96	80	168	105	235	275	959
'Stories from our country'- Teaching English and cultural identity through stories	85	90	183	206	260	275	1099
'My Cultural Landscape'	125	110	175	220	227	275	1132
Lets protect our landscapes with an environmentally- friendly attitude to what heritage tourism means'	97	79	183	250	229	275	1113
'Cultural diversity and unity'	56	110	183	208	237	275	1069

4. Through my participation in the project's activities during its third year, I improved:

Skills, competences and attitudes	Number of respondents- Italy	Number of respondents North Macedonia	Number of respondents Portugal	Number of respondents Poland	Number of respondents Romania	Number of respondents Turkey	Total number of respondents
my respect to and understanding of other cultures	88	110	183	250	265	275	1171

my knowledge of the partner countries' national heritage	103	110	183	250	264	275	1185
my knowledge of the partner countries' education system	89	99	73	250	223	275	1009
my communicative skills in English	127	110	183	250	27	246	943
foreign languages	98	64	183	25	22	12	404
my skills in using the computer (ICT skills)	103	100	78	153	27	225	686
my social skills	125	110	160	250	201	275	1121
my motivation and enthusiasm	78	110	179	203	198	275	1043
my self-confidence	56	108	145	220	198	250	977
my cultural awareness	65	110	183	226	265	275	1124
artistic skills	89	100	34	207	57	174	661
both my teamwork and leader skills	75	110	27	250	27	275	764

5. Taking into account your experience in the project activities during the third of its implementation, do you think that the activities that were carried out during this period were interesting?

	Very important						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	107	110	123	248	263	265	23	-	60	2	2	10	-	-	-	-	-	-	-	-	-	-	-	-
Total number of respondents	1116						97						-						-					

6. Were the activities during the third year of the project's implementation organised to achieve the project's objectives?

	Very important						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	99	100	183	235	264	271	31	10	-	15	1	4	-	-	-	-	-	-	-	-	-	-	-	-
Total number of respondents	1152						61						-						-					

7. Taking into account your experience in the project, do you think that through the project's activities during the third year, the participants acquired the skills and competences that are relevant for their present and future lives and careers?

	Very important						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	120	110	183	243	264	264	10	-	-	7	1	11	-	-	-	-	-	-	-	-	-	-	-	-
Total number of respondents	1184						29						-						-					

8. Do you think that students acquired high and relevant skills for their education and life through a topic like culture?

	Very important						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	105	107	183	250	264	250	25	3	-	-	1	25	-	-	-	-		-	-	-	-	-	-	-
Total number of respondents	1159						54						-						-					

9. Do you think that the project will have a positive impact on the students and teachers from the six schools?

	Very important						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	100	110	183	250	264	275	30	-	-	-	1	-	-	-	-	-		-	-	-	-	-	-	-
Total number of respondents	1182						31						-						-					

10. Do you intend to use in the future the experience you gained through the project's activities?

	Yes						Maybe						No						
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	IT	MK	PT	PL	RO	TR
Number of respondents	98	108	183	222	262	270	32	2	-	28	3	5	-	-	-	-	-	-	-
Total number of respondents	1143						70						-						

11. Taking into account your experience in the third year of the project, do you think that it important for students and teachers from your school or for schools in general, to implement Erasmus projects?

	Very important						Quite a lot						Slightly						No					
	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR	IT	MK	PT	PL	RO	TR
Number of respondents	101	110	183	250	265	275	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total number of respondents	1184						29						-						-					

Taking into account the respondents' answers, it can be seen that the activities during the third year of the project's implementation had a positive impact on the participants through the acquisition and the development of skills that the project's objectives aimed at.

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