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PROJECT MEETING IN TURKEY 12-18.03.2023 LESSON PLAN

Title: The Legend of Princess Kunegunda

Grade Level: 7th-8th grade

Objective:

Students will be able to analyze the theme of pride and its consequences, evaluate the deeper meaning of the legend of Princess Kunegunda, and create a creative writing piece based on the legend.

Materials:

Copy of the legend of Princess Kunegunda annex No. 1

Writing utensils

Notebooks or paper

Procedure:

Introduction:

Begin by asking the students if they have ever heard of legends and why people tell them. Discuss with the students why legends can help us understand certain aspects of human behaviour.

Reading the Legend:

Read the legend aloud to the class, stopping occasionally to ask questions and check for understanding. Encourage students to take notes as they read.

Analyzing the Theme:

After reading the legend, have students work in pairs or small groups to analyze the theme of pride and its consequences. Ask them to look for specific examples from the text that illustrate the theme.

Discussion:

Lead a class discussion about the deeper meaning of the legend. Ask students to identify the moral of the story and its relevance to our lives today. Encourage them to think critically and interpret the story in their own way.



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New vocabulary – exercises:

1. Define the following words based on their context in the legend:

Wealthy:

Noble:

Slopes:

Abyss:

Daredevil:

Toured:

Steep:

Budge:

Humiliation:

Chasm:

- a) A deep, seemingly bottomless pit
- b) A person who takes dangerous risks
- c) To move around or visit a place, usually for pleasure or entertainment
- d) A sharp incline or decline
- e) A feeling of shame or embarrassment
- f) A person of high rank or birth, usually belonging to the aristocracy
- g) Rich, possessing a lot of money or valuable assets
- h) To change one's position or opinion after persuasion or pressure
- i) Of a slope, ascent or descent, having a high gradient
- j) A person who is brave and recklessly adventurous

2. Fill in the blank with the correct vocabulary word:

- a) The knight's horse refused to _____ on the steep slope of the mountain.
- b) The princess was of _____ birth and had many suitors.
- c) The knight bravely rode his horse around the castle walls, even on the treacherous _____.
- d) The princess fell into the _____ after feeling humiliated by the knight's words.
- e) The knight was a _____ for taking on the dangerous challenge set by the princess.
- f) The knight _____ the castle on his horse, impressing Princess Kunegunda.
- g) The _____ decline of the mountain made it nearly impossible for anyone to complete the challenge.
- h) The knight refused to _____ from his opinion about the princess's cruel idea.
- i) The knight's tragic end at the hands of the princess caused him great _____.
- j) The princess threw herself into the _____ after feeling humiliated by the knight's words.

3. Kahoot exercise – tick the correct picture.



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Answer Key:

1.

Wealthy: possessing a lot of money or valuable assets

Noble: a person of high rank or birth, usually belonging to the aristocracy

Slopes: a sharp incline or decline

Abyss: a deep, seemingly bottomless pit

Daredevil: a person who takes dangerous risks

Toured: to move around or visit a place, usually for pleasure or entertainment

Steep: of a slope, ascent or descent, having a high gradient

Budge: to change one's position or opinion after persuasion or pressure

Humiliation: a feeling of shame or embarrassment

Chasm: a deep, narrow opening in the earth's surface

Creative Writing Activity:

Have students write a creative writing piece based on the legend. They can write a continuation of the story, change the ending, or create a new character. Encourage them to incorporate the theme of pride and its consequences into their writing. The writing piece should be structured with an introduction, body paragraphs, and a conclusion.

Conclusion:

Bring the class together and ask volunteers to share their creative writing pieces. Have a class discussion about the various interpretations of the story and the importance of pride and its consequences in our lives. Ask students to reflect on how they can apply the lessons from the story in their lives.

Assessment:

The students will be assessed based on their participation in class discussions, their ability to analyze the theme of pride and its consequences, and the quality of their creative writing piece. Their understanding of the moral of the story and its relevance to their own lives will also be assessed.

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Annexe No. 1

The legend of Princess Kunegunda

The daughter of a **wealthy**¹ castle owner, is connected with Chojnik Castle. A lot of **noble**² knights who came to the castle tried for her hand, but the princess has set one condition for the daredevils.

She will become the wife of the man who, in full armor, rides on his mount around the castle walls. Everyone knew that the task was almost impossible due to the steep **slopes**³ of the mountain, but many a knight tried his strength.

Everyone was dying, falling into the **abyss**⁴, and wisely giving up in advance. Many years passed and many young people lost their lives until a knight appeared in the castle, which Kunegunda immediately liked.



She even wanted to give up her death trial for him, but a proud **daredevil**⁵ in the saddle took up the challenge. He **toured**⁶ the castle and his horse remained on a **steep**⁷ trail. The princess hurried to greet him. However, he did not **budge**⁸ and said he did not want to involve Kunegunda, because through her cruel idea, so many innocent people were killed. Then he left, and the princess, unable to bear the **humiliation**⁹, threw herself into the mountain **chasm**¹⁰.

Legend has it that within the walls of this castle, one of the knights who had met a tragic end at the hands of a cruel princess still roams the halls as a ghostly apparition.

It is said that this spectral figure takes the form of a rider on horseback, forever trapped in a state of unrest and seeking vengeance for the injustice that befell him.

Despite the passage of time, the knight's presence lingers on, haunting the castle and serving as a chilling reminder of the dark deeds of the past.



¹ wealthy – zamożny - having a great deal of money, resources, or assets; rich.

² noble – dostojny - having or showing fine personal qualities or high moral principles.

³ slopes – stoki - a part of the side of a hill or mountain, especially as a place for skiing.

⁴ abyss – przepaść - immeasurably deep gulf or great space

⁵ daredevil- śmiałek- a reckless person who enjoys doing dangerous things.

⁶ toured – objechał- make a tour of (an area).

⁷ steep – stromy - (of a slope, flight of stairs, or angle) rising or falling sharply; almost perpendicular.

⁸ budge – poruszyć się- make or cause to make the slightest movement.

⁹ humiliation – upokorzenie- the action of humiliating someone or the state of being humiliated.

¹⁰ chasm – przepaść- a deep fissure in the earth's surface.